

# FINISH REACHED?

Children evaluate the process

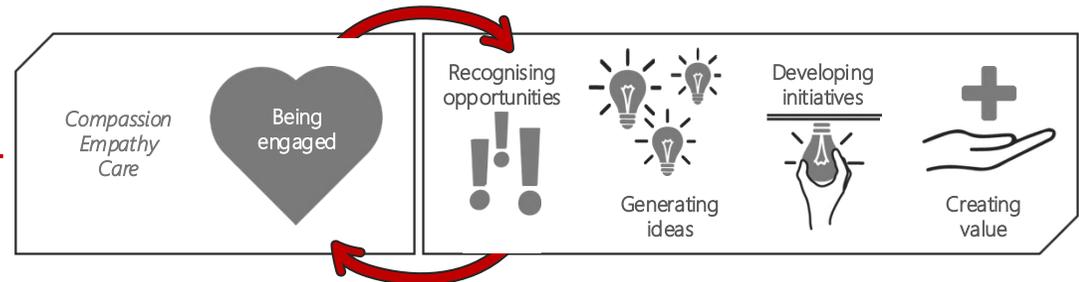
age 4 - 6

age 7 - 9

age 10 - 12



30 min



## SUITABLE

- After completing a social entrepreneurship project.
- To learn lessons for the future.
- To learn to see/recognise/reinforce value.
- To decide whether the result has been achieved.

## TIPS

- Make children explicitly aware of the difference they made.
- For 'sharing with others', think beyond school/parents, e.g. a report on local radio, an article in a local newspaper. Let the target audience have their say too. (see CLASS IN NEWSPAPER)

## MATERIALS

### STEP 1

Look back on the challenge/situation that the class worked on.  
(see STRIP / REVERSE PLANNING)

### STEP 2

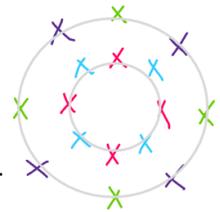
Let the children reflect on the results and the value created in small groups.

group 1  
group 2  
group 3  
group 4

### STEP 3

Let the children share their opinions with others according to the principle of the carousel discussion.

- Form an inner and an outer circle.
- Place children from the same group in the same circle, but make sure they are not standing next to each other.
- Let the children share their opinions. Give the inner circle a few minutes to speak, then the outer circle a few minutes.
- Have the children in the inner circle move one place so that they are facing the next children in the outer circle.
- Repeat this several times.



### STEP 4

Discuss as a class whether:

- the challenge has been completed. → Celebrate this milestone with extra attention to sharing the results with others.
- further action is needed. → Take action or let the children think about how they can approach it next time to achieve the goal (even) better.

Source: -



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# Example

## FINISH REACHED?

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### Context

Any activity or project.

### STEP 1

Look back with the children.

- What is the challenge/situation we sought a solution for?
- What opportunities did we want to seize? What did we want to achieve?
- What ideas did we have for this?
- Which idea/initiative did we choose?
- How did the implementation go?

### STEP 2

Let the children reflect on the results/value created in small groups.

- What have we achieved now?
- Who benefits from this? For whom does this mean something/a change/...?
- To what extent have we achieved the goal? Completely, almost completely, partially, a little?  
How do you know?
- Are you satisfied with this?
- Do we need to take any additional action? Is there a previous idea that we haven't developed that could help us here?
- How can we bring the result to the attention of others (including outside the school)?

### STEP 3

Let the children share their opinions with others according to the principle of the carousel discussion.

### STEP 4

Discuss as a class whether:

- the challenge has been completed. → Celebrate this milestone with extra attention to sharing the results with others.
- further action is needed. → Take action.